

Sheridan Hills Elementary

School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

The vision of Sheridan Hills Elementary is that all children can achieve to their highest potential by the coming together of the school, home and community. The mission of Sheridan Hills Elementary is to ensure a quality educational program that meets individual needs.

Engagement of Parents and Families

Sheridan Hills Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title 1 allocation (inclusive of professional development and parent involvement funds). Parents will be able to provide input in the development and decision-making process of all Title 1 activities related to the school. An annual effectiveness of the school's parental involvement program.

Coordination and Integration

Sheridan Hills Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Head Start	Head Start teachers will conduct at least 2 home visits and

		<i>hold joint parent meetings to discuss specific learning needs of students and the academic process.</i>
2	<i>ESOL/Parent Nights</i>	Teachers and translators will come together with ESOL parents to discuss and participate in activities that can be done at home to help their children succeed in all academic areas. (Reading, Math, Science, Social Studies, Social and Emotional)
3		
4		

Annual Parent Meeting

Sheridan Hills Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Public Meeting Flyer</i>	<i>First Month of School</i>	Bouffard, S., Westmoreland, H., O'Carroll, K., & Little, P. (2011). Engaging families in out-of-school time programs. In H. Kreider & H. Westmoreland (Eds.), <i>Promising practices for engaging families in out-of-school time</i> (pp. 3–19). Charlotte, NC: Information Age.	<i>Attendance/Sign-in Sheets</i>
<i>Announcement through Parent Link, Newsletter, and School Website</i>	<i>First Month of School</i>		<i>Parent-Link Report Attendance/Sign-in sheets</i>
<i>Annual Title I/Open House Public Meeting</i>	<i>First Month of School</i>		<i>Agenda/ Sign-in sheets Parent Survey</i>

Flexible Parent Meetings

Sheridan Hills Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Sheridan Hills will schedule meetings to be held at various times during the day and evening to better accommodate our families. A Kindergarten roundup will be held in May to introduce new parents and students to our school. An Open House will be held during the first month of school. Each teacher will explain the curriculum and classroom procedures to parent. Teachers will also conduct 2 conferences per school year with parents.

Building Capacity

Sheridan Hills Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>STEAM Night</i>	<i>1 evening</i>	<i>The Effects of STEAM interventions in Elementary school. https://onlinelibrary.wiley.com/doi/abs/10.1111/ssm.12023</i>	Parent Survey/teacher observation
ESOL Parent Training	2 evenings	Latino Family Literacy Project https://www.latinoliteracy.com/	Parent Survey/teacher observation

Staff Training

Sheridan Hills Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate

with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Cultural Diversity Training	1 Staff Meeting	https://www.researchgate.net/profile/Judith_Bernhardt/publication/249003850_Research-based_teacher_education_for_multicultural_contexts/links/55f2f73808ae7a10cf86c1b3.pdf	Staff survey/ Observation

Other Activities

Sheridan Hills Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Our Partner Mathnasium provides parent nights to educate and provide parents with strategies and activities to assist their children with math concepts.

Communication

Sheridan Hills Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the

school makes the plan available to the local education agency [Section 1116(c)(5)].

Sheridan Hills will provide information about Title 1 programs in a timely manner, using various methods of communication (newsletter, school website, parent link, Facebook page and parent meetings. Information about Title 1 programs will be shared with parents during the Open House/Title 1 Annual Meeting, parent conferences and any time a parent requests such information. Classroom teachers will explain grade level curriculum, Florida State Standards and assessments their children will be taking to measure student progress throughout the school year. FSA data will be shared along with status of AYP through the school newsletter and on the school website.

Accessibility

Sheridan Hills Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

School newsletters and other correspondences will be sent in the family's home language. Translators will be available for parent meetings.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 02/27/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of

participating Title I, Part A children on or before September 30, 2024.

Signature of Principal

Date

SAC Chairperson

Date